



## **2017 Summer Professional Development Offerings**

**With Addendum Sessions Added**

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## 2017 Summer Professional Development Offerings

To register for the following workshops, please follow the link for each opportunity.  
A light continental breakfast will be served at all morning PD sessions.

<b>School Leaders Training: Supporting Students with Greater Needs</b>			
<b>Presenters:</b> Tracy Bugh & Sharon Bearden  <b>Location:</b> Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 214	Monday, June 5, Tuesday June 6, and Wednesday, June 7, 2017  <b>*Must Attend All Three Dates</b>	<b>Registration:</b> 11:45 AM <b>Workshop:</b> All Three Dates 12:00-4:00 PM	No cost to participant PD Clock Hours: 12  <b>Audience:</b> STAR guides, Deans, Counselors, Social Workers, School Psychologists, SAMs, PBIS, and school leaders
Participants will receive the Mental Health First Aid Training and certificate; along with information on accessing and implementing individualized interventions for students utilizing PBIS and Ruby Payne Poverty strategies.			
<b>Please follow this link to register:</b> <a href="https://goo.gl/forms/5URSEKRtN2OAwmf13">https://goo.gl/forms/5URSEKRtN2OAwmf13</a> <b>Please bring a wifi device, laptop or tablet, to access online resources.</b>			

<b>Foundational Services: Family Engagement Framework and Introduction to Cultural Competence</b>			
<b>Presenter:</b> Jan Cory  <b>Location:</b> Adams County Health Department, 330 Vermont, Quincy	Thursday, June 8, 2017	<b>Registration:</b> 8:45 AM <b>Workshop:</b> 9:00-12:00 PM	No cost to participant PD Clock Hours: 3  <b>Audience:</b> K-12
Learn the four Principals of collaborative Family Engagement. How can we collaborate with families, enhancing what we are doing in our classrooms and in our schools? Work smarter, not harder! Also see an introduction to the Building Cultural Competence module, including the Johari Window and a look at bias. Cultural Competence is designed to promote personal development, improve communications, and interpersonal relationships so we can work in cross-cultural situations.			
<b>Please follow this link to register:</b> <a href="https://goo.gl/forms/ZeSdOoAHRz4smYy93">https://goo.gl/forms/ZeSdOoAHRz4smYy93</a> <b>Please bring a wifi device, laptop or tablet to access online resources.</b>			

**Foundational Services: ELA  
Writing to Read**

Presenters: Jan Cory & Mickey Elliott Location: Adams County Health Department, 330 Vermont, Quincy	Friday, June 9, 2017	Registration: 8:30 AM Workshop: 9:00-3:00 PM  Lunch on own.	No cost to participant PD Clock Hours: 5  Audience: K-12
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Does it feel like your students read the text but don't understand it? This session will use the Writing to Read research from the Carnegie Corporation to identify the cluster of closely related instructional practices shown to be effective in improving students' **reading**. That's right, using writing to improve reading! The report groups these practices within three core recommendations. Ways to teach summarizing, note taking, and annotating are just some of the strategies.

*Please follow this link to register:* <https://goo.gl/forms/9bWgAFvSIRHTUBLt2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

**Number Talks: Fractions, Decimals, and Percentages**

Presenters: Sharla Heightman & Jan Cory Location: Adams County Health Department, 330 Vermont, Quincy	Monday, June 12, 2017	Registration: 8:30 AM Workshop: 9:00-3:00 PM  Lunch on own.	Fee: \$35 PD Clock Hours: 5  Audience: 3-8
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Number Talks aren't just for whole numbers. Learn about using Number Talks with fractions, decimals, and percentages! Come view videos of teachers and students reasoning and defending their solution. What makes it work? Participants will learn essential procedures and expectations in a Number Talk as well as strategies to teach. Receive one *Number Talks: Fractions, Decimals, Percentages* Manual (valued at over \$50 on Amazon) with links to videos to use for training. Learn about a set of Activity Masters, to use in classroom number talks. Receive materials to replicate the session or parts of the session.

*Please follow this link to register:* <https://goo.gl/forms/w10s9cpVVEEBgvov2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Running Records: K-5 Teachers

Presenter: Tracee Farmer	Monday, June 12, Tuesday, June 13, and Wednesday, June 14, 2017	Workshop: Monday, June 12, 2017 12:30-3:30 PM  Tuesday, June 13, 2017 12:30-3:30 PM  Wednesday, June 14, 2017 10:00-11:00 AM 12:30-2:30 PM	No cost to participant PD Clock Hours: 9      Audience: K-5
Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 210	*Must Attend All Three Dates		

The following will be covered during the professional development: running record conventions, analysis of running records, and how to use running records to inform instruction. One morning teachers will work with students in order to practice running records and have "real" examples for discussion.

*Please follow this link to register:* <https://goo.gl/forms/33aiUmD9MgSekPJK2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Positive Behavior Intervention and Supports (PBIS)-Tier 1 Training

Presenter: Tracy Bugh	Monday, June 12, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM    Lunch on own.	No cost to participant PD Clock Hours: 6   Audience: PK-12 Individuals and/or PBIS Teams
Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 214			

Participants will receive an overview of the system, data and practices embedded in PBIS implementation. Participants will review their school's school-wide behavioral expectations, behavioral matrix, acknowledgement plan, t-chart, procedures for a continuum of interventions, blending of initiatives, and using data for decision making.

Participants should bring the following (if they have them):

- Behavior matrix
- Behavior lesson plans (cool tools)
- Acknowledgement plan
- T-chart of behavior
- Discipline Data graphs from previous school year: Location, time, problem behavior, average referrals per day per month, referrals by student, day of week, and referrals by grade
- PBIS staff binder
- Tiered Fidelity Inventory (TFI)
- PBIS annual action plan or MAP

*Please follow this link to register:* <https://goo.gl/forms/jBSvwwbVnTY5G2v93>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Danielson Framework: Not Just for Evaluations!

Presenter: Stephanie Stephens  Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 214	Tuesday, June 13, 2017	Registration: 1:00 PM Workshop: 1:30-4:30 PM	No cost to participant PD Clock Hours: 3  Audience: K-12
This session is designed to take away any mystery of the Danielson Framework as used for evaluations, and empower teachers to be proactive in using the framework as a lever to advance their own teaching! Focus Topics: <ul style="list-style-type: none"> <li>• Overview format and structure of the Danielson Framework</li> <li>• Individual reflection on current teaching practice to identify areas of strength and areas for growth</li> <li>• Collaboration to develop action plans improving practice using the language of the framework</li> </ul>			
<i>Please follow this link to register:</i> <a href="https://goo.gl/forms/TGjkddS9dhYLkEY93">https://goo.gl/forms/TGjkddS9dhYLkEY93</a> <b>Please bring a wifi device, laptop or tablet, to access online resources.</b>			

## Google Docs: Tips and Tricks, Crowdsourcing, Formative Assessments, and Google Keep Integration

Presenter: RecessTec  Location: Adams County Health Department, 330 Vermont, Quincy	Wednesday, June 14, 2017	Registration: 8:30 AM Workshop: 9:00-11:30 AM  ***See lunch note below.	Fee: \$15 PD Clock Hours: 2.5  Audience: K-12
Do you use Google Docs on a regular basis with your students and staff? This is the perfect session for you. Attend to learn some Tips and Tricks for working smarter not harder! Find out how to use crowd-sourcing for maximum classroom efficiency and we'll also show you the lesser known Google Keep for streamlining your formative assessments and general day-to-day organization. ***Registration fee: \$15, includes lunch only if you are also registered for Hyperdocs at 12:00.			
<i>Please follow this link to register:</i> <a href="https://goo.gl/forms/pvHruxbgtjIzq2go2">https://goo.gl/forms/pvHruxbgtjIzq2go2</a> <b>Please bring a wifi device, laptop or tablet with your Google account, to access online resources.</b>			

## Hyperdocs

Presenter: RecessTec	Wednesday, June 14, 2017	Registration: 11:45 AM Workshop: 12:00-2:30 PM	Fee: \$15 PD Clock Hours: 2.5
Location: Adams County Health Department, 330 Vermont, Quincy			Audience: K-12
<p>It's the latest craze in the use of Google. Attend this session to find out how to create a "hyperdoc" which is a term used to describe a Google Doc/Slide Deck that contains links, tasks, and many other ways to get kids thinking and working independently or collaboratively. This is the perfect way to engage all students in creative task oriented assignments.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/HQCUck4tQHSXwxMY2">https://goo.gl/forms/HQCUck4tQHSXwxMY2</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Breakout EDU

Presenter: RecessTec	Thursday, June 15, 2017	Registration: 8:30 AM Workshop: 9:00-11:30 AM	Fee: \$15 PD Clock Hours: 2.5
Location: Adams County Health Department, 330 Vermont, Quincy		***See lunch note below.	Audience: K-12
<p>This immersive workshop will show you what the Escape Room style of learning is all about. Attend to participate in an actual Breakout as well as learn how to create your own classroom game. We will also use Google Forms to complete a free online digital breakout. So whether you want to incorporate Breakout EDU into your classroom by way of traditional locks, the iPad locks app, or Google Forms, we will have plenty of examples for everyone. This is for all curricular areas and grade levels.</p> <p>***Registration fee: \$15, includes lunch only if you are also registered for Greenscreening at 12:00.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/tl59t1P3z1jLremQ2">https://goo.gl/forms/tl59t1P3z1jLremQ2</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Greenscreening with iPads/iPhones

Presenter: RecessTec	Thursday, June 15, 2017	Registration: 11:45 AM Workshop: 12:00-2:30 PM	Fee: \$15 PD Clock Hours: 2.5
Location: Adams County Health Department, 330 Vermont, Quincy			Audience: K-12
<p>Have you ever wanted to use green screen technology to bring your students' work to life? You can with the use of your iDevice. We will show you student project examples and then put you to work creating your own!</p> <p><b><u>Please be sure to have an iPhone or iPad with the Do Ink Green Screen App installed for this session.</u></b></p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/b4KY0Kn5GEfe294z2">https://goo.gl/forms/b4KY0Kn5GEfe294z2</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

**Foundational Services: Science, Phase 1**  
**Next Generation Science Standards Overview**

Presenters: Tammy Stegeman & Cheryl Vogler	Thursday, June 15, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Quincy Public Schools Board of Education, 1416 Maine, Quincy, Room 214		Lunch on own.	Audience: K-12

Next Generation Science Standards Overview introduces participants to the Next Generation Science Standards through experiential learning of a sample NGSS aligned lesson. As an adult learner, participants analyze the learning experience to build an understanding of Three-Dimensional Learning.

Focus Topics:

- Three Dimensions of the Next Generation Science Standards
- Three-Dimensional Learning
- NGSS Performance Expectations

This class is a prerequisite for Phases 2, 3, and 4.

*Please follow this link to register:* <https://goo.gl/forms/UFalzsvmK21YOGC3>

**Please bring a wifi device, laptop or tablet, to access online resources.**

**Foundational Services: Science, Phase 2**  
**The Tools Needed to Bring NGSS to the Classroom**

Presenters: Tammy Stegeman & Cheryl Vogler	Friday, June 16, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Quincy Public Schools Board of Education Office, 1416 Maine, Quincy, Room 214		Lunch on own.	Audience: K-12

The Tools Needed to Bring NGSS to the Classroom builds on Foundational Services for Science-Phase 1. Participants are immersed in a series of lessons aligned to the NGSS which focus on bringing three-dimensional learning to the classroom. As an adult learner, participants analyze the learning experience in order to create tools necessary to shift learning in an NGSS aligned classroom.

Focus Topics:

- Understanding the role of phenomena in three-dimensional learning.
- Utilizing the Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas to create or evaluate three-dimensional learning.
- How to use current and available resources including A K-12 Framework for Science Education, the Next Generation Science Standards, and the NGSS Appendices.

*Please follow this link to register:* <https://goo.gl/forms/3hTqt0W1NavB8ZUC2>

**Please bring a wifi device, laptop or tablet, to access online resources.**



## Microsoft Office 365

Presenters: Lisa Litchfield	Friday, June 16, 2017	Registration: 8:15 AM Workshop: 8:30-11:30 AM	Fee: \$15 PD Clock Hours: 3
Location: Adams County Health Department, 330 Vermont, Quincy			Audience: K-12
<p>This hands-on workshop is designed for school employees who have Office 365 accounts through their school and would like to begin exploring the very basic features of it. We will learn how to manage files, share documents, use the calendar, create groups, use email efficiently, etc. Toward the end of the workshop, we will discuss ways to use Office 365 with students if they also have accounts at your school. <b><u>Participants will need to bring a laptop that has wifi connection capabilities and their Office 365 account information username and password.</u></b> Shortly before the workshop, we will send participants a survey about their Office 365 usage so that we can best meet their needs.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/Cp2hUOY45wVn7xBx1">https://goo.gl/forms/Cp2hUOY45wVn7xBx1</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Using Microsoft Office 365 With Your Students

Presenters: Lisa Litchfield	Friday, June 16, 2017	Registration: 12:15 PM Workshop: 12:30-3:30 PM	Fee: \$15 PD Clock Hours: 3
Location: Adams County Health Department, 330 Vermont, Quincy			Audience: K-12
<p>This hands-on session will focus on the features of Office 365 that are useful in the classroom. We will spend most of the time exploring Teacher Dashboard, Class Notebook, and Forms. We will also focus on the collaboration aspect of Word, Power Point, Excel, etc. <b><u>Participants must bring a laptop with wifi connection capability and their Office 365 username and password.</u></b> They must also have attended the introductory session offered on Office 365 or be proficient in using the basic features of it.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/ou1FAozxnO8D5oqj1">https://goo.gl/forms/ou1FAozxnO8D5oqj1</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Foundational Services: Science, Phase 3 Developing and Evaluating Units of Study Aligned to NGSS

Presenters: Tammy Stegeman & Cheryl Vogler	Monday, June 19, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Quincy Public Schools, Board of Education Office, 1416 Maine, Room 214		Lunch on own.	Audience: K-12

Developing and Evaluating Units of Study Aligned to NGSS applies the tools from Foundational Science-Phase 2. This enables participants to develop and/or evaluate current materials or units of study for alignment to the Next Generation Science Standards.

Focus Topics:

- Storyline Development Process
- Coherence (throughout units of study, as well as within and across grade bands)
- Overview of EQUIP Rubric for Science Lessons and Units

*Please follow this link to register:* <https://goo.gl/forms/UZZHmc3dUMq9qYNC3>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Positive Behavior Intervention and Supports (PBIS)-Tier 2 Training

Presenter: Tracy Bugh	Monday, June 19, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 109		Lunch on own.	Audience: PK-12 Individuals and/or PBIS Teams Working with Students Needing Secondary Interventions

Participants will receive an overview of the system, data and practices embedded in PBIS implementation. Participants will review their school's Secondary systems including: Simple Secondary intervention - critical features; Social/Academic Instructional Groups; Team Member's Roles, Responsibilities & Communication; and Intensified CICO.

Participants should bring the following (if they have them):

- Data Decision Rules
- CICO DPRs
- SAIG curriculum/topics and DPRs
- Discipline Data graphs from previous school year: CICO and/or SAIG and/or Intensified CICO enrollment #s and success %
- Tiered Tracking Tool from previous school year
- PBIS staff binder
- Tiered Fidelity Inventory (TFI)
- PBIS annual action plan or MAP

*Please follow this link to register:* <https://goo.gl/forms/g7n297sI7MZzwtk2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

**Foundational Services: Science, Phase 4**  
**Workshop: Beginning to Build a Unit of Study Aligned to NGSS**

Presenters: Tammy Stegeman & Cheryl Vogler	Tuesday, June 20, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Quincy Public Schools, Board of Education Office, 1416 Maine, Quincy, Room 214		Lunch on own.	Audience: K-12

Workshop: Beginning to Build a Unit of Study Aligned to NGSS builds on the introduction to the Storyline Development Process introduced in Phase 3 by fully engaging participants in the process. Participants begin the process of building a unit of study aligned to the Next Generation Science Standards in a collaborative environment.

Focus Topics:

- Bundling NGSS Performance Expectations
- Unpacking the Performance Expectations and associated Disciplinary Core Ideas in the K-12 Framework
- Identifying Phenomena related
- Developing a Student Product to be further developed into a summative assessment for the unit of study aligned to NGSS

**Please follow this link to register:** <https://goo.gl/forms/gottQAOGPMjQUeqU2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

**Content-Disciplinary Literacy**

Presenter: Mary Christensen	Tuesday, June 20, 2017	Registration: 8:15 AM Workshop: 8:30–11:30 AM	No cost to participant PD Clock Hours: 3
Location: Quincy Public Schools Board of Education Office, 1416 Maine, Quincy, Room 109			Audience: K-12

The workshop will explore ways to maximize content acquisition and help students read and write, and talk to learn. Find out ways to have students write and collaborate to activate background knowledge, write to synthesize new learning, and read texts to build understanding of topics and build background knowledge for future learning.

Please bring a text related to your content area.

**Please follow this link to register:** <https://goo.gl/forms/ZIFMDPsMtLt7HpAh1>

**Please bring a laptop to access online resources.**

**Foundational Services:  
Capturing the Benefits of a Read Aloud, PreK-3**

Presenters: Jan Cory & Mickey Elliott  Location: Quincy Public Schools, Board of Education Office, 1416 Maine, Quincy, Room 214	Wednesday, June 21, 2017	Registration: 8:45 AM Workshop: 9:00-12:00 PM	No cost to participant PD Clock Hours: 3  Audience: PreK-3
<p>Do our children really gather meaning while we read to them? Help children construct meaning and build vocabulary in challenging text when the teacher reads aloud. Close reading, text dependent questioning and vocabulary instruction from Beck and McKeown will be included. Actually, it's fun and makes so much sense. Upper grade teachers will thank you for including these shifts in your read aloud practice. Participants will practice and take home a book. The first 12 to register will take home two books.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/BCrWoprom5GGyOtP2">https://goo.gl/forms/BCrWoprom5GGyOtP2</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

**Applying the SAMR Model to Create an Effective Blended Learning Experience**

Presenters: Julie Phelan & Lisa Otten  Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 109	Wednesday, June 21, 2017	Registration: 1:15 PM Workshop: 1:30–3:30 PM	No cost to participant PD Clock Hours: 2  Audience: K-12
<p>The SAMR approach gives teachers the opportunity to gradually integrate technology into their blended learning strategy, so you can provide your students with the most rigorous and engaging blended learning experiences. SAMR features four levels that help teachers incorporate digital learning tools and platforms into their lesson plans.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/vvIWQ7weB0UC7bBh1">https://goo.gl/forms/vvIWQ7weB0UC7bBh1</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

**Foundational Services:  
Mathematics Instructional Design, Delivery, and Assessments  
Grades K-2**

Presenters: Evie Morrison & Jan Cory Location: Adams County Health Department, 330 Vermont, Quincy	Monday, June 26, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM Lunch on own.	No cost to participant PD Clock Hours: 6 Audience: K-2
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This training session will focus on the instructional shift at the heart of the New Illinois Learning Standards for Grades K-2 in mathematics. The session will model and explore mathematical instructional design, delivery, and assessment, highlighting specific strategies, including Number Talks, and resources for each grade level. In addition, participants will have time to plan for how they will utilize these strategies and resources in their classrooms.

*Please follow this link to register:* <https://goo.gl/forms/DhBhj58EQN4eEOMA2>  
**Please bring a wifi device, laptop or tablet, to access online resources.**

**Positive Behavior Intervention and Supports  
(PBIS)- Advanced Tier 2 & Tier 3 training (Individualized Supports)**

Presenter: Tracy Bugh Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 214	Monday, June 26, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM Lunch on own.	No cost to participant PD Clock Hours: 6 Audience: PK-12 Individuals and/or PBIS Teams Working with Students Needing Individualized Interventions
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Participants will receive an overview of the system, data and practices embedded in PBIS implementation. Participants will review their school's data decision rules for Tier 2 & 3 with a focus on individualized supports. This training will take participants through the advanced application of individual student behavior support planning from Functional Behavioral Assessment (FBA) and Behavior Intervention Planning (BIP), with a brief look at WRAP and RENEW plans. Emphasis will be given to the continuum of support from Tier 1/Universal through Tier 3/Tertiary Systems highlighting data-based decision making tools and behavioral interventions for individual students.

Participants should bring the following (if they have them):

- Data Decision Rules
- SAIG curriculum/topics and DPRs
- Intensified CICO DPR
- Tiered Tracking Tool from previous school year
- PBIS staff binder
- Tiered Fidelity Inventory (TFI)
- PBIS annual action plan or MAP

*Please follow this link to register:* <https://goo.gl/forms/51ege7WUuKcAylnD2>  
**Please bring a wifi device, laptop or tablet, to access online resources.**

**Foundational Services:  
Mathematics Instructional Design, Delivery, and Assessments  
Grades 3-5**

Presenters: Sharla Heightman & Evie Morrison	Tuesday, June 27, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Adams County Health Department, 330 Vermont, Quincy		Lunch on own.	Audience: 3-5

This training session will focus on the instructional shift at the heart of the New Illinois Learning Standards for Grades 3-5 in mathematics. The session will model and explore mathematical instructional design, delivery, and assessment, highlighting specific strategies, including Number Talks, and resources for each grade level. In addition, participants will have time to plan for how they will utilize these strategies and resources in their classrooms.

*Please follow this link to register:* <https://goo.gl/forms/RgWAW0NLvihCAzU53>

**Please bring a wifi device, laptop or tablet, to access online resources.**

**Managing the Madness of Middle School**

Presenters: Brenda Flear, Jackie Martin, Kim Dinkheller	Tuesday, June 27, 2017	Registration: 12:45 PM Workshop: 1:00-4:00 PM	No cost to participant PD Clock Hours: 3
Location: Quincy Jr. High School, 100 S 14th St, Quincy, Room 340			Audience: Middle School Staff

Focusing on classroom management at the middle school level, this session will provide practical and relevant ideas for dealing with the unique social emotional and academic needs of middle school students. Topics will include increasing student motivation, dealing with classroom disruptions and interruptions, and classroom design to maximize student engagement.

*Please follow this link to register:* <https://goo.gl/forms/cp2DNvKeTgrp1hc1>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Teacher-Para Collaboration and Co-Teaching

Presenters: Jenn Buss & Clara Robertson	Tuesday, June 27, 2017	Registration: 1:15 PM Workshop: 1:30–4:30 PM	No cost to participant PD Clock Hours: 3  Audience: Teachers & Para Educators
Location: Quincy Public Schools Board of Education Office, 1416 Maine, Quincy, Room 214			
Teachers and para educators need to have open communication and a good working relationship in order to provide the best educational experience for students and parents. The atmosphere and tone set by the team in the classroom can help establish student reaction in the classroom. This workshop would help establish roles and responsibilities of each member of the team. You will also learn to utilize para educators in a more active and engaging role in the classroom. Paras have so many talents that we need to hone in on and have them play a larger role in the classroom than simply monitoring students. The idea is to encourage teamwork and collaboration for the success of our students. Topics covered will be setting up para binders, setting up weekly collaboration schedules for all team members to monitor students, setting up a workshop schedule for the day, adapting curriculum to meet the needs of students at each station, utilizing the strengths of each para, encouraging teamwork and open communication, establishing designated roles, and enforcing rules and consequences (both positive and negative) in the classroom.			
Please follow this link to register: <a href="https://goo.gl/forms/3IFP2wzqWNYs4apR2">https://goo.gl/forms/3IFP2wzqWNYs4apR2</a> Please bring a wifi device, laptop or tablet, to access online resources.			

## Foundational Services: Mathematics Instructional Design, Delivery, and Assessments Grades 6-8

Presenters: Sharla Heightman & Evie Morrison	Wednesday, June 28, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Adams County Health Department, 330 Vermont, Quincy		Lunch on own.	Audience: 6-8
This training session will focus on the instructional shift at the heart of the New Illinois Learning Standards for Grades 6-8 in mathematics. The session will model and explore mathematical instructional design, delivery, and assessment, highlighting specific strategies, including Number Talks, and resources for each grade level. In addition, participants will have time to plan for how they will utilize these strategies and resources in their classrooms.			
Please follow this link to register: <a href="https://goo.gl/forms/bP9TxYc5uxQv0JDO2">https://goo.gl/forms/bP9TxYc5uxQv0JDO2</a> Please bring a wifi device, laptop or tablet, to access online resources.			

**Foundational Services:  
Mathematics Instructional Design, Delivery, and Assessments  
Grades 9-12**

Presenters: Sharla Heightman & Evie Morrison	Thursday, June 29, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM	No cost to participant PD Clock Hours: 6
Location: Adams County Health Department, 330 Vermont, Quincy		Lunch on own.	Audience: 9-12

This training session will focus on the instructional shift at the heart of the New Illinois Learning Standards for Grades 9-12 in mathematics. The session will model and explore mathematical instructional design, delivery, and assessment, highlighting specific strategies, including Number Talks, and resources for each grade level. In addition, participants will have time to plan for how they will utilize these strategies and resources in their classrooms.

*Please follow this link to register:* <https://goo.gl/forms/qAvqGUu0DlefQabD2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

**NWEA MAP Teacher Reports**

Presenters: Kim Dinkheller & Mary Christensen	Thursday, June 29, 2017	Registration: 1:00 PM Workshop: 1:30-4:30 PM	No cost to participant PD Clock Hours: 3
Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy, Room 214			Audience: K-12 Teachers Who Administer & Use NWEA MAP Assessment

This session will focus on NWEA MAP reports available to teachers. Participants will have time to explore the new Student Profile Report available in MAP as well as traditional reports to help guide instructional planning, student goal setting, and teacher goal setting.

*Please follow this link to register:* <https://goo.gl/forms/pY68JFZB19KTSxn12>

**Please bring a wifi device, laptop or tablet, to access online resources.**



**Ruby Payne Poverty Training**

Presenter: Tracy Bugh          Location: Quincy Public Schools Board of Education Office, 1416 Maine Street, Quincy August 7 <sup>th</sup> - Room 109 August 8 <sup>th</sup> - Room 214	Monday, August 7, 2017 and Tuesday, August 8, 2017	Registration: 8:15 AM Workshop: 8:30-3:30 PM    Lunch on own.	No cost to participant PD Clock Hours: 12    Audience: All Educators or Community Members Serving Poverty
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Explore class differences and 10 actions you can implement in the classroom to improve the success of low-SES students. This workshop is based on Ruby Payne’s book, *A Framework for Understanding Poverty*, which has sold more than 1.5 million copies.

Teachers who participate in this training will:

- Use concrete instructional strategies to help students from poverty
- Understand hidden rules of economic class and effects on behaviors and mindsets
- Develop stronger relationships with students to impact behavior
- Reduce discipline referrals

Topics include resources, mental models, family structure, language patterns, and more. This training will give new and veteran teachers tools to help students from poverty today.

*A Framework for Understanding Poverty*, 4th Edition by Ruby Payne will be included with the training.

**Please follow this link to register:** <https://goo.gl/forms/PRqjCSEZ5H2fIOgm2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

